

One of the greatest labor-saving inventions of today is tomorrow. ~Vincent T. Foss

| <i>1st and 2nd periods</i> | | | | |
|--|--|---|---|-----------------------|
| M Dec 7 • Write High School essay • Two research topics, turn in in the form of a question | T Dec 8 NO MURDOCK | W Dec 9 • Prepare for final (bring your text book – you might want to bring some post-its as well) • Explain break work | Th Dec 10 NO MURDOCK | Fr Dec 11 FURLOUGH |
| FINALS M Dec 14 (Study Hall, 1, 2) | FINALS T Dec 15 (Study Hall, 3, 4) | FINALS W Dec 16 (5, 6, 7) | FINALS Make-ups Th Dec 17 (1-7) | Fr Dec 11 FURLOUGH |
| <i>6th period</i> | | | | |
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HOMEWORK DUE NEXT CLASS:

We will be (re)starting the class blog (khsaplenglit.blogspot.com), thus, EMAIL MURDOCK (SO I CAN “INVITE” YOU ONTO THE BLOG) make sure I know WHO is emailing me:
murdockm001@hawaii.rr.com

Conclusions--Try These . . . from Elektra Cohen:

As with introductory devices, you must use a conclusive device that is appropriate to your topic, level of formality, and genre and disciplinary conventions.

1. Restatement or summary (suggestion: Do not use with short papers, 2-5 pages, best with papers over 5 pages long or for very formal situations).
2. Allude back to material in the introduction--frame the essay
3. Offer a solution
4. End with a call to action
5. Give the result of the topic of your paper
6. Show topic's significance or effect(s)
7. Personal or group reaction--explain what you or others will do in response to the topic
8. Punchy single sentence, statistics, facts
9. Important implications
10. A thought provoking question about your topic
11. Quotation
12. Anecdote
13. A trick some writers use is to save a point that could have been made in the body of the paper for the conclusion. The point should obviously be one of lesser importance.

Your conclusion should be polished and emphatic. You want to leave your reader with a striking impression of what you've written. This is your last chance to affect the reader.