

Tomorrow is often the busiest day of the week. ~Spanish Proverb

1st & 2nd Pd. – 2 classes with Murdock

M Nov 23	T Nov 24	W Nov 25	Th Nov 26	Fr Nov 27
M Nov 23 (1-7) • Vocab quiz (rhetoric terms + SAT lists 1-13) • In-class Mult. Choice	1-4 HW DUE • “School” q’s • Welty (or etc.) rewrite • Grammar exercise In-class: write Pennies, assess Pennies, distribute “Goodbye to All That” answers	5-7	Thanksgiving	

6th Pd. – 2 classes with Murdock

M Nov 23	T Nov 24	W Nov 25	Th Nov 26	Fr Nov 27
M Nov 23 (1-7) • Vocab quiz (rhetoric terms + SAT lists 1-13) • In-class Mult. Choice	1-4	5-7 HW DUE • “School” q’s • Welty (or etc.) rewrite • Grammar exercise In-class: write Pennies, assess Pennies, distribute “Goodbye to All That” answers	Thanksgiving	

(LIGHT) HOMEWORK DUE NEXT WEEK (MON., NOVEMBER 30 – 4TH PD., TUES., DECEMBER 1 – 5TH PD.)

1. Read the following twice or thrice:

- “The History Teacher” (pg. 143)
- “Eleven” (pgs.144-6)
- from “Reading at Risk” tables (pgs. 147-8).

These are light readings (a poem, a short (!) story, and some tables. You don’t have to answer any questions, but Murdock may try and discover whether or not you’ve read these things).

2. Think and record (on a small piece of paper with your name on it!) three ideas you have for persuasive-style research papers you might wish to pursue. You must think of questions that have two sides, are not cliché (no abortion, legalizing marijuana, or gun control *please*), and lead you to think about something YOU WANT TO THINK ABOUT! These topics will be developed; thus, don’t think that because you’ve submitted a topic that that is your EXACT topic.

3. Grammar sheet

4. “Goodbye to All That” mea culpae

The following are questions we will/might be considering while we practice AP-style persuasive essays. Murdock lists these questions only as examples of questions that could lead to interesting persuasive papers; Murdock just wants to turn the ignition key on your nogginns. That being said, if you wish to work with any of these topics, see Murdock.

1. Should the United States abolish the penny?
2. Should the practice of eminent domain, as practiced by the United State’s government, be continued (under eminent domain, the govt. is allowed to seize private property for the public good, for example, the govt. may need to seize privately held real estate in order to build a freeway – people who’s property is seized are always compensated).
3. Should American horses be slaughtered by foreign interests for foreign profit and culinary interests?
4. Does the media have a positive or negative effect on the effects of disasters? (think 9/11, swine flu)
5. Should the United States government continue to fund artists through the National Endowment for the Arts?
6. Do political polls accurately reflect the views of a population?
7. Are athletes overpaid?
8. Has Title IX allowed for more gender equality in the world of sports? (Title IX is a federal law that mandated that schools – universities and high schools largely – provide equal opportunities for men and women in terms of athletics)
9. Should the United States consider to fund space exploration?
10. Although high schools want (need!) to encourage individual thinking, should dress codes (or other methods of conformity) be imposed?
11. Should there be some texts that EVERY student in a United States high school should read?
12. Is advertising propaganda or does advertising promote free trade and the exchange of ideas?
13. What are the most important considerations for those acquiring new acquisitions for museums?

